Reading POD: This is a Crocodile

**Warmer:** Have each kid say their name and their favorite color.

**Reading 1:** First coach reads the story to the students

**Vocabulary:** rutabaga, Roman bust, lute, goose decoy, antique tureen, dressmaker's dummy, mahogany chair, toucan in a cage pail of purple paint

* Go through each vocabulary word and explain the definition of each word.
* Then have the kids practice spelling the words by spelling it out.
  + R-O\_M-A-N\_B-U\_S-T have the kids clap it out.

**Reading 2:** Reading freeze

* As the coach reads the story again the students are instructed to look out for the vocabulary words.
* When the coach reads that word the students is to yell, STOP!
* The coach then asks ‘how do you spell…?’

**Student reading:** students take turns reading each page.

* When the students struggle give them a second to work out the word for themselves before helping them.

**Game:** pile on your head

* Tell the student that we are going to try to be the crocodile. Tell the students to get 3 things. If the students have a hard time or ask what to get you can give them a list.
* Book, pillow, toy, pencil…..
* Tell the kids to put one thing on their head and let go. Continue on until all things are on their head or the things fall off. Diagram

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